

Media Coordinator Collaborative Project/Unit Plan

Name: Karen Faulkenbury / Jamie Gobble

School: Landis

Grade Level: 2

Subject(s): Writing, North Carolina Children's Book Awards

Approximate Time Needed: 6 Library class periods of 40 minutes each; 1 40 minute lesson - TF / Teacher Co-teach lesson on sending an e-mail; Teacher provide time for students to review LES Website prior to voting for NCCBA.

NCSCOS Objective(s):

Information Skills

- 1.01 Participate in read-aloud
- 1.01.6 and 2.02.1 NCCBA program
- 1.05 Demonstrate sense of story
- 2.01.1 Read award-winning books and discuss why they are enjoyable
- 2.05 Recognize the power of media to influence
- 4.09 Present information in a variety of formats
- 4.10 Evaluate the product.
- 5.01 Respond to reading, listening experiences

Language Arts

- 2.06 Recall main idea, facts and details from a text.
- 3.04 Increase oral and written vocabulary by listening, discussing, and composing texts when responding to literature that is read and heard. (e.g., read aloud by teacher, literature circles, interest groups, book clubs).
- 4.08 Write structured, informative presentations and narratives when given help with organization.
- 4.09 Use media and technology to enhance the presentation of information to an audience for a specific purpose.

Technology

- 2.06 - Use and discuss basic word processing terms/concepts (e.g., desktop, menu/tool bar, document, text). Strand - Keyboard Utilization/Word Processing/Desk Top Publishing
- 2.01 - Recognize, discuss and use the features/functions of computing devices (e.g., creating, retrieving, saving, printing data). Strand - Societal/Ethical Issues
- 1.12 - Identify terms/concepts (e.g., *online*, *browser*, *navigation*, *resources*, *web address*, *webpage*, *weblinks*). Strand - Telecommunications/Internet
- 1.15 - Identify and discuss telecommunications/Internet as a tool for communication and collaboration as a class. Strand - Telecommunications/Internet

Essential Question: How do you write a book review?

Project/Unit Summary: Students will listen to book reviews and learn elements of writing a book review. Students will listen to titles on NCCBA list and write book reviews with the media coordinator and individually. The best book reviews will be selected for the school webpage. Tech Facilitator will create a school webpage and assist helping students and teachers create Book Talks to post.

Activity	Person Responsible
Week 1 - Introduce NCCBA program, listen to book reviews, listen to titles on NCCBA list	Media Coordinator
Week 2 - Read reviews, identify elements of a review, read titles, write a book review together as a class	Media Coordinator
Week 3 - Review parts of a book review, read titles, as a class write a book review	Media Coordinator
Week 4 - Talk about parts of a review, read titles, students write individual review using Book Review Template	Media Coordinator
Week 4-5 - Classes will meet with TF to type in their Book Review and send it in an e-mail to Media Coordinator and/or Tech Facilitator	Teacher / TF
Week 4-5 - TF will meet with 2nd Grade Teachers and each one will create a Book Talk / Review on 1 of the NCCBA Books.	Teacher / TF
Week 4-5-6 TF will meet with selected students to prepare Podcast or Video Book Talk and post to School Website	TF
Week 5 - Read titles, give teachers templates, students can write review in free time.	Media Coordinator/Teacher
Week 5-6 - Teacher will use Promethean Board or Computer Lab and allow children to explore the School NCCBA Website BEFORE their Week 6 Media visit so children will be ready to vote.	Teacher
Week 6 - Read titles, review all titles, vote.	Media Coordinator
Create a School Website (Use Media Log-in) Featuring all the books running for the NCCBA. Each week the best reviews will be chosen to be put on the school webpage in print, video or podcast form.	Technology Facilitator

Evaluation: Best book reviews will be selected to be put on school webpage in print and/or podcast.

NCCBA Book Review

Student Name _____

Book Title _____

*** Introduce the book**

*** Tell about the book, but don't give away the ending!**

*** Tell about your favorite part or make a connection.**

*** Give a recommendation (I recommend this book to anyone who likes...)**

*** Write an ending sentence for your review.**
